Family School Compact

School Year 2022-2023

**John Marshall School of Engineering,** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state’s high standards.

## **School Goals**

## **John Marshall School of Engineering** will:

* Provide quality curriculum and instruction that is based on academic mastery standards that include social, emotional, and cultural awareness that embrace and encourage scholar’s free expression, questions, and concerns that support a ‘whole child’ approach to education and allows space for mistakes.
* Provide a safe and secure environment.
* Hold Parent-Teacher Conferences three (3) times a school year per the district’s guidelines.
* Provide scholars and caregivers with on-going social and emotional support throughout the school year.
* Provide scholars and caregivers and caregivers with on-going updates on academic progress via Parent-Teacher Conferences, interim progress reports, and teacher feedback.

**The Classroom**

Teachers will:

* Provide a respectful classroom that is a safe space for engaged learning.
* Provide an inclusive classroom environment.
* Keep parents/caregivers informed of their scholar’s progress via phone calls/emails home via interim grades and as needed.

**At Home**

Parents/Caregivers will:

* Monitor scholars’ attendance.
* Review school’s website frequently.
* Create a schoolwork space at home.
* Support scholars’ academic obtainment.
* Promote positive use of scholars’ extracurricular time.
* Maintain contact with teachers and/or admin.
* Participate in parent-teacher conferences.
* Read and respond to CMSD emails.
* Emphasize the importance of high school completion.

**Scholars**

Scholars will:

* Speak, act, and behave in a respectful manner with teachers, staff, and students.
* Report to school and classes on time.
* Take ownership of their own learning by fully participating in classroom instruction and activities.
* Arrive at school and to class prepared to learn.
* Attempt to complete all classroom assignments.
* Ask for help as needed in the areas of academic, social, emotional, and family supports.
* Commit to be life-long learners with the understanding that learning takes place every day.

**Teachers, Families, Scholars – Together for Success**

**Communication about Student Learning**

[Describe the forms of communication that will be used to inform families about important school updates]

**Our Goals for Student Achievement**